Qualifications and Application Process for the USOE Approved School Support Team (SST) Member List

Qualifications

All individuals desiring to be a member of a School Support Team (SST) must meet *at least three* of the following criteria:

- Classroom experience
- Knowledge of Utah State Core Curriculum content and research-based pedagogy (Section 1117 (a)(5)(A) of the ESEA)
- Knowledge of and experience in research-based school reform
- Knowledge of implementation of successful school-wide projects, school reform, and improving educational opportunities for low achieving students.
- Master's degree or relevant endorsement from an accredited institution
- Knowledge of organization development and strategic action planning for continuous improvement
- Knowledge of continuous quality improvement
- Leadership experience
- Demonstration of successfully improving academic achievement
- Experience as a community liaison or community representative of special populations
- Special skills in the prioritization and utilization of resources that lead to continuous improvement
- Understanding the needs of ELL (English Language Learners), Special Education, and/or minority students
- Experience or knowledge of culturally responsive teaching
- Conflict resolution skills
- For those wishing to apply for team leader positions, evidence of team leader experience is necessary

Application Process to be on the USOE Approved SST Member List

- 1. Complete and submit a USOE School Support Team Application as found at http://www.schools.utah.gov/
- 2. USOE will screen applications based on the required qualifications and references.
- 3. Candidates will be notified of their selection status.
- 4. All approved candidates' names will be placed on the USOE School Support Team Selection List along with a short biographical description.
- 5. Title I Schools that have been identified for improvement will select SST members from the USOE approved list of providers or other qualified persons who meet the qualifications criteria.